## **GGA- Year 3 PE Knowledge Organiser – OAA**

Vocabulary		
Maps	Scale	
Diagrams	Symbols	
Orienteering	Challenges	
Controls	Problem solving	
Lead	Follow	
Trust	Plan	

## Skills that I am going to learn.

To work with others to solve problems.

To lead others and be led.

To differentiate between when a task is competitive and when it is collaborative.

# Why are we learning this?

To develop a range of skills not always associated with physical activity. As well as movement OAA focusses on communication, reading and problem solving as well as working together.

#### Why is it important?

Outdoor education fosters an environment that promotes a positive state of health. Social skills may also be developed through outdoor education as interaction between individuals, other teams and the teacher is a key feature.

# The Rules of Orienteering

Like all sports, certain rules must be followed.

Fairness – a sporting attitude and a spirit of comradeship and honesty

Nature of orienteering – no outside help; yet provide appropriate assistance if one is injured or honestly lost

Environmental protection – take care of the land you are on, obeying common sense rules and following posted signs



## **GGA- Year 3 PE Summer Term- Athletics**

Vocabulary		
Run	Agility	
Jump	Power	
Throw	Speed	
Track	Curve	
Force	Accelerate	
Distance	Hurdles	
Foam javelins	Vortex howler	
	Bounce	

#### Why are we learning this?

To learn a variety of techniques to improve physical literacy. Running, jumping, throwing within a controlled environment designed to aid and develop technique and control.

# Why is it important?

It supports all aspects of physical control and growth. To develop physical fitness and technique which in turn supports all aspects of life as children develop and grow.

### Skills that I am going to learn.

Control movements and body actions in response to specific instructions.

Demonstrate agility and speed.

Jump for height and distance with control and balance.

Throw with speed and power and apply appropriate force.





#### **GGA- Year 3 PE Summer Term**

Vocabulary		
Batting	Boundary	
Fielding	Run	
Bowling	Batsman	
Bat	Bowler	
Wicket	Wicket keeper	
Stumps	Field	
Ball	Innings	
Crease		

#### Why are we learning this?

To develop hand eye co-ordination. To improve ball skills such as throwing and catching, hitting and running.

## Why is it important?

These basic dexterity skills help with physical development of children. To support physical fitness and the basic understanding of the game.

### Skills that I am going to learn.

To understand some of the basic rules, terminology and positions in cricket.

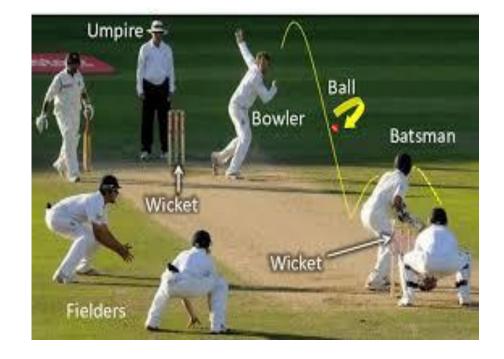
To develop a range of skills to use in isolation and in a competitive context.

To use basic skills with more consistency including striking a bowled ball.

To improve on the basics of throwing, catching and hitting.







#### **GGA- Year 3 PE Summer Term – Tennis**

Vocabulary		
Hit	Forehand	
Return	Backhand	
Court	Bounce	
Score	Points	
Net	Underarm	
Tactics	Overarm	

## Why are we learning this?

To be able to learn simple techniques such as hitting and returning the tennis ball which will help our hand-eye coordination. To develop our understanding of the basic rules of the game of tennis.

# Why is it important?

Tennis is a sport that requires alertness, focus, and problem solving skills, as well as strategic and tactical thinking. For students who regularly play this sport, they are not just working out their muscles, but also their minds.

## Skills that I am going to learn.

To identify and describe some rules of tennis.

To serve to begin a game.

To explore forehand hitting.

To experience different types of hitting with their hand and racquets.





## **GGA- Year 3 PE Summer Term – Rounders**

Vocabulary		
Bases	Bowler	
Ball	Elder	
Run	Innings	
Batter	No ball	
Batting box	Rounders	
Backstop	Half Rounders	

## Why are we learning this?

To help develop our basic understanding of the rules of the game.

To learn some of the basic skills involved such as batting and bowling.

# Why is it important?

Playing, masters fundamental movement skills
With batting, striking, running and catching. Rounders permits
pupils to read their environment and make appropriate decisions,
allowing them to move confidently and with control in a wide
range of physical activity situations.

# Skills that I am going to learn.

To identify and describe some rules of Rounders.

To be able to play simple Rounders games.

To develop and use simple Rounders skill.

To apply some rules to games.



