GGA- Computing Knowledge Organiser for Year One -Summer Term- Coding - Beebot

Voc			
Instructions	A detailed ordinections	der or	Give the BeeBot Instru
Algorithm	A set of rules instructions t be followed t achieve some	hat can o	Use the buttons to t BeeBot what to
Sequence	The steps that are followed in order		
Predict	To use your knowledge to what you thir happen	•	
Debug	To fix errors in programs and algorithms		
Execute	Run a programmers go, star algorithm or instructions		X)
Why are we learning this?		Why is this important?	
To know that technology can follow a set of instructions.		In Year 2 you will use these skills to make an animation.	

Skills that I am going to learn.

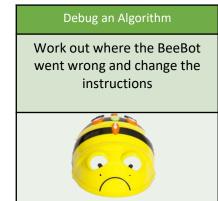
Give the BeeBot Instructions
Use the buttons to tell the BeeBot what to do.











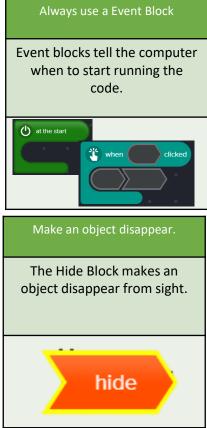


Buttons on a BeeBot Left Right Forwards Backwards Go Clear Pause

GGA- Computing Knowledge Organiser for Year One- Summer Term-Block Coding

Vocabulary A detailed order or Instructions directions Algorithm A set of rules or instructions that can be followed to achieve something Sequence The steps that are followed in order Predict To use your knowledge to say what you think will happen To fix errors in Debug programs and algorithms Execute Run a program, Why are we

Skills that I am going to learn.





Test your code to see if it works. When you have created your code click run to see if it works properly. Run

Debug code if it does not work Correcting errors will help code work better. (1) at the start

New Vocabulary

press go, start the algorithm or			Program	Inputting code onto a computer.
Why are we learning this?	Why is this important?	tant?	Blocks	The pieces of code that can be put together to make an algorithm.
To be able to input code onto a computer.	To develop an understanding of block coding.	9	Run	The button we use to make the computer start following the code.
·	ū		Hide	Make an object unable to be seen.