

# GGA – Science Year 2

## Autumn Term Plants

### Vocabulary

Branches	Crop
Common	Deciduous
Flowering	Evergreen
Herb	Petal
Reproduce	Seed
Stem	Tree

### Skills that I am going to learn.

Scientific Enquiry Skills	
Observes closely, using simple equipment.	E.g plant a seed and observe how it changes
Performs simple tests.	E.g plant seeds and apply different variables (light, no light etc)
Identifies and classifies.	E.g group plants by type
Uses their observations and ideas to suggest answers to questions.	E.g suggest what a plant needs to grow based on your experiment.
Gathers and records data to help in answering questions.	E.g observe the changes in a growing plant and record using pictures and labels

### Why are we learning this?

To know how seeds grow into plants.

### Why is it important?

So we understand what plants need to grow and stay healthy



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## Autumn Term Animals Including Humans

Vocabulary	
Back bone	Hygiene
Diet	Muscles
Exercise	Off spring
Disease	Pet
Skeleton	Lifecycle

Skills that I am going to learn.	
Scientific Enquiry Skills	
Asks simple questions and recognises that they can be answered in different ways.	E.g ask questions about how we grow and stay healthy.
Observes closely, using simple equipment.	E.g observe the changes as humans and animals grow, make a lifecycle diagram.
Performs simple tests.	E.g perform simple exercises to measure heart rate for health
Identifies and classifies.	E.g identify life cycles of animals who are born in an egg

### Why are we learning this?

To know about animal and human lifecycles and how we stay healthy

### Why is it important?

So we understand what animals and humans need to survive

