





## Success Criteria

	My instructions are written in clear, sequenced steps.
	My instructions are numbered in the right order.
	My instructions are written in the imperative (giving an order).
	My instructions are written in short sentences.
	I have used language to show the order (first, next, then, finally).
	My instructions can be used successfully.

## Time connectives

first	next
then	finally

## Imperative (bossy) verbs

mix	chop	cut
wash	brush	get
put	hold	sort
add	take	spread

## Remember that in Year One you must always:

<b>A</b>	Use capital letters.
.	Use full stops.
	Use finger spaces.
c-a-t	Sound out your words.
	Reread your writing to check it makes sense.
	Form your letters correctly.
	Underline your date and Learning Intention.

## Why are we learning this?

We can write instructions for other people to follow.

## Why is it important?

We can tell other people how to make something the same as ours e.g. a cake or a craft.