

GGA-Writing (Instructions) for Year Four

Success Criteria

- My set of instructions has a title which explains what the instructions are for.
- I have included an introduction to the instructions.
- I have included a list of equipment using commas or bullet points.
- I used imperative (bossy) verbs.
- I used the present tense.
- I made good use of adjectives, adverbs and special or technical words to be precise.
- I listed all the steps in chronological order.
- I used a range of time adverbials.

Time connectives

first	next	then
after	following that	while
before	penultimately	meanwhile
lastly	eventually	finally

Key vocabulary

Adjective	A word that describes a noun.
Adverb	A word that describes a verb.
Technical word	A words that is specific to the thing you are making.
Conjunction	A word that links two clauses or sentences.

Why are we learning this?

Instructions tell other people how to do something in exactly the same way as well.

Why is it important?

We can tell other people how to make something the same as ours e.g. a cake or a craft.

Remember that in Year Four you must always:

Make sure that all sentences have a subject and a verb and make sense.

. ? !
" " ,

Use the punctuation that you have been taught correctly.



Reread your writing and uplevel it to make it more exciting.



Check your spellings using a dictionary.



Use neat handwriting with correctly formed letters and join your handwriting.