

Success Criteria

- I used the present tense.
- The title is a question.
- I used chronological order.
- I used illustrations and diagrams with labels and captions.
- I used time adverbials.
- I used some causal conjunctions
- I wrote in paragraphs and used subheadings to give extra information.

Time adverbials

first	next	then
after	following that	while
meanwhile	eventually	finally



Causal conjunctions

because	so
therefore	consequently

Why are we learning this?

Explanation texts explain how things work.

Why is it important?

People can use explanation texts to understand better how things work.

Key vocabulary

Subheadings	A mini-title for each section.
Chronological order	The order something happened in.
Paragraphs	A section of writing around the same topic. You must start a new line for each paragraph.

Remember that in Year Three you must always:

Make sure that all sentences have a subject and a verb and make sense.

. ? !
" " ,

Use the punctuation that you have been taught correctly.



Reread your writing and uplevel it to make it more exciting.



Check your spellings using a dictionary.



Use neat handwriting with correctly formed letters and try to join your handwriting.