

GGA – Writing (Non-chronological reports) for Year Three: Autumn 1

Success Criteria

- I included an introductory paragraph.
- I included subheadings.
- I used technical words to do with the subject.
- I organised information into paragraphs.
- I used present tense (or past tense for historical reports).
- I included facts or pieces of information written in sentences.
- I used only factual adjectives.
- I included a question to the reader, for example 'Did you know?'

Key vocabulary

Subheadings	A mini-title for each section.
Technical words	Words that are specific to the topic that you are writing about.
Paragraphs	A section of writing around the same topic. You must start a new line for each paragraph.
Factual adjectives	Adjectives that tell you what the noun is like as a fact, not an opinion.. e.g. The cat is black. Not 'The cat is horrible.'

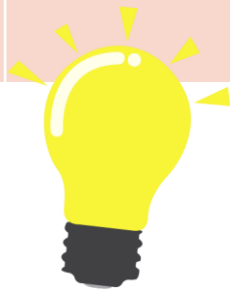
Why are we learning this?

Non-chronological reports give facts about things.

Why is it important?

People can read the facts to learn about that topic.

DID YOU KNOW?



Remember that in Year Three you must always:

Make sure that all sentences have a subject and a verb and make sense.

. ? !
" " ,

Use the punctuation that you have been taught correctly.



Reread your writing and uplevel it to make it more exciting.



Check your spellings using a dictionary.



Use neat handwriting with correctly formed letters and try to join your handwriting.