









Success Criteria	
	I have written in clear, sequenced steps.
	I have numbered my steps in the correct order
	I have used imperative verbs (bossy words e.g. 'chop')
	I have used short sentences
	I have used time conjunctions (e.g. first, next, then, finally).
	My instructions can be followed successfully.

Time Conjunctions	
first	next
then	finally

Imperative (bossy) verbs		
mix	chop	cut
wash	brush	get
put	hold	sort
add	take	spread

Why are we learning this?	Why is it important?
We can write instructions for other people to follow.	We can tell other people how to make something the same as ours e.g. a cake or a craft.

Remember that in Year One you must always:	
A	Use capital letters.
.	Use full stops.
	Use finger spaces.
c-a-t	Sound out your words.
	Reread your writing to check it makes sense.
	Form your letters correctly.
	Underline your date and Learning Intention.