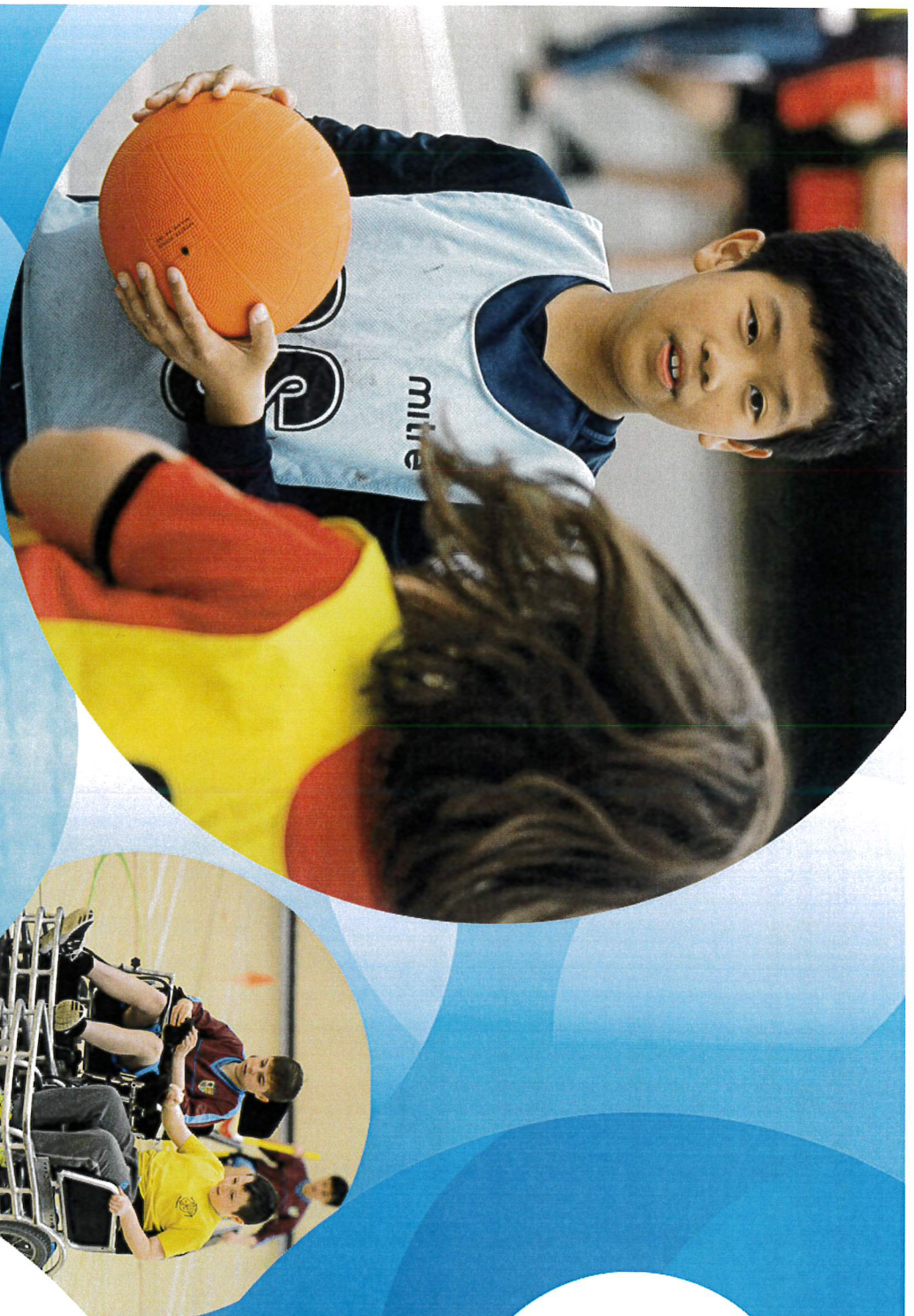


Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.

Total amount carried over from 2020/21	
Total amount allocated for 2021/22	£20,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£21,500
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£21,500

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	We provided our year 5 cohort with swimming lessons during the spring term. All children received 4 one-hour lessons and were assessed against the national curriculum standards. It's important to note that we assess our year 5 pupils as our year 6 children had been assessed in the previous year. Therefore, the data presented is for our current year 6 cohort.
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	62% of Year 6 pupils were able to complete national requirements of swimming 25m. .
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	They haven't left the school yet. Please see above.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke)?	10%
Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not Assessed

Created by:



Supported by:



Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes. We sent back our year 5 pupils for extra swimming support. 32 pupils of which 8 achieved the 25m requirement, with the rest making good improvement.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £21,500	Date Updated: July 23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Impact	Percentage of total allocation:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Conversations with PE staff and teaching staff to understand how and what could be done to increase participation in children's PE lessons, additional activities and as well as increasing activity during other timetabled lessons. This is to further engage pupils in physical activity throughout the day in weekly PE lessons, as well as additional extra-curricular activities and opportunities to represent the school through our links with the School Sports Partnership who provide opportunities and competition across the borough. Our mission is to try and get as many pupils as possible to take part in these competitions so every pupil has the chance to represent the school.	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> Share on-line resources with staff to enable them to support active learning within the classroom. Purchasing of new equipment to encourage more engagement and active learning. Variations in ASC clubs run and delivered by our PE providers. 	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>Every effort was made to ensure new sports equipment was made readily available at lunchtimes to encourage more pupils to try new activities. PE staff coupled with Midday staff have been encouraging pupils to have an active lunchtime and try using the new equipment. Sports days organised for pupils within their class and year groups. Fitness fortnight allowed the school to provide a broad and varied range of activities that allowed all children to take part in a variety of physical activities.</p>	<p>4.3%</p> <p>Sustainability and suggested next steps:</p> <p>The subject leaders, together with PE staff will constantly review all programmes and use of equipment to ensure they are effective and purposeful. To enable PE staff to offer and teach a wider range of sport within their PE sessions with confidence. During the lockdowns, activities were sent home to encourage pupils to continue to complete physical exercise. Purchasing of equipment will continue to support future high quality teaching. Review needs of MDS to help them supervise/support children using new sports equipment and train them to demonstrate how they can be used effectively.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation: 42.2%			
Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>PE Subject leaders wanted to ensure that we continued to offer a broad and varied range of clubs to ensure that we could cater for as many pupils as possible with the full intention of broadening the experience for as many pupils as possible. The use of The Schools Sports Partnership to increase the variety of activities even further is often implemented across the school with additional ASC and differing sporting opportunities . We have been able to provide some alternative activities such as dance and tennis during the summer term as well as our fitness fortnight focus that provided obstacle course, fun on inflatables tennis coaching, dance sessions and golden mile for every child in school .</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> • Taking part in as many external opportunities run by the SSP. • Lunchtime and after school clubs • Inflatables for fitness fortnight. • Additional tennis coaching • Additional dance classes and clubs. • External coaches in school to provide an alternative and wider variety of sport to enable pupils to participate in more inter school competition. 	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>However the chance to start during the summer term allowed us to provide varied and different ASC Opportunities for all our children. Every child did the golden mile, dance classes, archery, inflatable fun and took part in school sports day.</p> <p>Many of our children attended lunchtime dance classes on our MUGA as well as offering ASC clubs for all children across year 1-6.</p> <p>As a result more of our children were finally provided with an opportunity to take part in different physical activities and all clubs were well attended.</p>	<p>Sustainability and suggested next steps:</p> <p>It will be our intention to continue to offer a broad range of sports/activities to the pupils, through introduction of new sports to the curriculum, as well as the introduction of sports workshops form outside coaching companies. - We will aim to further strengthen our relationship with local sports clubs and other schools with the intention of increasing participation in sport outside and after school.</p>

Key indicator 5: Increased participation in competitive sport

				Percentage of total allocation:
Intent	Implementation	Funding allocated:	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Ensured the school continued to be heavily involved competitive sport through the local football leagues and organised festivals and competitions across a range of sports for KS1 and LKS2 pupils. This also includes membership through SSP that involves workshops and training opportunities for staff and pupils as well as the Quality Mark Award which last year was successfully reviewed and evaluated so we were able to retain our Gold Mark.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> Football coaching and competition for year 4,5 and 6. School sports partnership – PE carousel days, sports festivals for all KS1 and KS2 pupils. Competitive school sports day. 	<p>£276.00</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>We introduced intra house competitions through activities such as sports days and rounders competitions. These were organised for whole year groups, enabling all children to take part.</p> <p>Participation in year 5 and 6 football competitions across the Borough both hosting and travelling to fixtures.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to take part in SSP competitions now restrictions have been lifted. Continue to take part in year 4, 5 and 6 borough wide football competitions. We re-introduce KS1 and KS2 sports days after covid and sports awards evening next year. Provide rewards and incentives Sports Leaders next year.</p>

Signed off by

Head Teacher: *C. Burgess*

Date: *July 2023*

Subject Leader: N. Young,

Date: July 2023

Governor: *Mr J. Bennett*

Date: *July 2023*

Created by:



ASSOCIATION FOR
**Physical
Education**

Active
Partnerships



YOUTH
SPORT
TRUST

Supported by:



SPORT
MIND
LOTTERY FUNDED



UK
COACHING



UK
SPORT