GGA – Writing Character Description for Year Two

Success Criteria

I have described the character's appearance (looks).

I have described the character's behaviour.

I have described the character's actions, thoughts and feelings.

I have used conjunctions within my sentences.

I have used adventurous adjectives.





Character Description

A character description gives the reader information about the character

| Conjunctions | | | |
|--------------|-----|---------|--|
| and | but | SO | |
| when | if | because | |

| Why are we learning this? | Why is it important? |
|--|---|
| Characters help to create an image in the reader's mind. | Character descriptions help to create an image in the reader's mind. They are a key part of narratives. |

| Remember that in Year Two you must always: | | |
|--|--|--|
| Α | Use capital letters. | |
| .?! | Use full stops, question marks or exclamation marks at the end of sentences. | |
| | Reread your writing to check it makes sense. | |
| Spelling | Check your spellings using your phonics and spelling rules. | |
| | Form your letters correctly and make your handwriting neat. | |
| , w | Write and underline your date and Learning Intention. | |