





GGA – Writing Setting Description for Year Two

| Success Criteria |
|--|
| I have used the five senses. |
| I have used adventurous adjectives. |
| I have used conjunctions within my sentences. |
| I have used expanded noun phrases. |
| I have included details about the time of day and weather. |



| Setting Description | | |
|--|---|---------|
| A setting description gives the reader information about the setting of a narrative. | | |
| Conjunctions | | |
| and | but | so |
| when | if | because |
| Why are we learning this? | Why is it important? | |
| Settings help to create an image in the reader's mind. | Settings help to create an image in the reader's mind. Settings are a key part of narratives and help to set the scene. | |

| Remember that in Year Two you must always: | |
|---|--|
| A | Use capital letters. |
| . ? ! | Use full stops, question marks or exclamation marks at the end of sentences. |
|  | Reread your writing to check it makes sense. |
|  | Check your spellings using your phonics and spelling rules. |
|  | Form your letters correctly and make your handwriting neat. |
|  | Write and underline your date and Learning Intention. |