

Success Criteria

- My diary entry includes a date / time.
- I included adverbials of time, manner and place.
- I used the past tense.
- I wrote in chronological order.
- I wrote in the 1st person.
- I used adjectives to describe emotions and feelings
- I used an informal style of writing.

Why are we learning this?

Diary entries are written reports of what we have done and how we feel.

Why is it important?

Diary entries tell other people what we have done and how we feel.



Introductions

- **At last, I have been able to...**
- Dear diary...
- **It's been a while since I last wrote in here.**
- I'm not sure where to begin.
- **Today, I received the best news.**
- What a brilliant day it has been!
- **You will never believe what has happened!**

Time Conjunctions and Adverbials

after as soon as possible	afterwards in the beginning	next several months later
precisely...	in the end	suddenly
before	just at that moment	until then
beforehand	just then	when
finally	later	while
immediately		without warning

Word Bank

appalled	flabbergasted	outraged
astonished	frustrated	repulsed
content	heartbroken	shattered
delighted	infuriated	speechless
devastated	jubilant	thrilled
elated	mellow	uneasy
exasperated	miserable	

Remember that in Year Three you must always:

Make sure that all sentences have a subject and a verb and make sense.

. ? !
" " ,

Use the punctuation that you have been taught correctly.



Reread your writing and uplevel it to make it more exciting.



Check your spellings using a dictionary.



Use neat handwriting with correctly formed letters and try to join your handwriting.