

GGA – Writing (Persuasive texts) for Year Five

Success Criteria

- I started by stating the issue and my opinion of it.
- I supported my arguments with reasons and factual evidence.
- I used logical and cause and effect connectives to link arguments in paragraphs.
- I summarised my arguments.
- I used emotive language.
- I used rhetorical questions.
- I made my opinions sound like facts.

Rhetorical questions

Do you think that...?	Need a ...?
Isn't it time to...?	Fancy ...?
Have you ever thought about...?	Bored by ...?
Why not...?	Worried about...?

Why are we learning this?

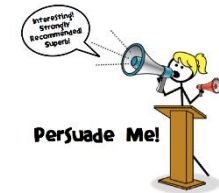
Persuasive texts try to persuade others. They can take the form of letters, leaflets and advertisements.

Why is it important?

Knowing the features helps us to persuade others through writing and to understand what techniques other people might try to use on us.

Causal conjunctions and adverbials

accordingly	as a result
by	due to
hence	in order to
otherwise	so
subsequently	though
as	because
compelling	for this reason
in consequence	in this way
since	so that
therefore	thus



Remember that in Year Five you must always:

- Use neat, joined handwriting.
- Use a range of punctuation, including Year 5 punctuation.
- Use a dictionary to check your spelling.
- Use adventurous vocabulary.
- Reread and uplevel your writing.