

GGA – Writing (Myths) for Year Three: Spring 1

Success Criteria						
My myth includes a beginning, a build-up, a problem, a resolution and an ending.						
I used a traditional opening.						
I used adjectives and powerful verbs to help describe characters.						
My myth includes gods/demons and trials.						
I included speech between the main characters.						
I used time connectives.						
I included a phrase that contains an adverb.						
I used the third person.						
Inverted Commas DD	Why are we learning this?	Why is it important?				
Beginning and End Keep your inverted commas at the beginning and the end of the words being spoken. "Stop!" I said. Stop!" I said.	Myths are part of our world history. In Y3 we learn about Romans and Roman myths.	Myths teach us about what people thought at the time. And they are fun to read!				
Different Names Inverted Commas are also called: Speech Marks Quotation Marks	Problem Build up Resolution					
	Introduction	Ending				

Time connectives					
first		next	then		
after		following that	while		
meanwhile		eventually	finally		
Traditional openingsLong, long agoMany years agoThere was a time long ago					
Key vocabulary					
Trial	A tr	A trial is a test of someone's qualities or abilities.			
Adverb	An adverb describes a verb. It can describe time, manner or place e.g. quickly, carefully, at last				
Third person The third person uses words such as he, she, it (not I my, me).				ne, it (not I,	
Remember that in Year Three you must always:					
Make sure that all sentences have a subject and a verb and make sense.					
?!Use the punctuation that you have been taught correctly."",					
	Reread your writing and uplevel it to make it more exciting.				
Dictionary	Check your spellings using a dictionary.				
Use neat handwriting with correctly formed letters and try to join your handwriting.				ters and	